

2014-15 SCHOOL PROGRESS REPORT

Vance Elementary



ABOUT OUR SCHOOL

Mission

At Vance Elementary School, children are at the heart of what we do and at the center of the decisions we make.

Vision

At Vance Elementary, we provide a safe, child-centered learning environment where high quality instruction and success for all in the 21st century is met through continued collaboration between members of our school family and community.

Contact Us

www.wcpss.net/vancees
8808 Old Stage Road
Raleigh, N.C. 27603
(919) 662-2472

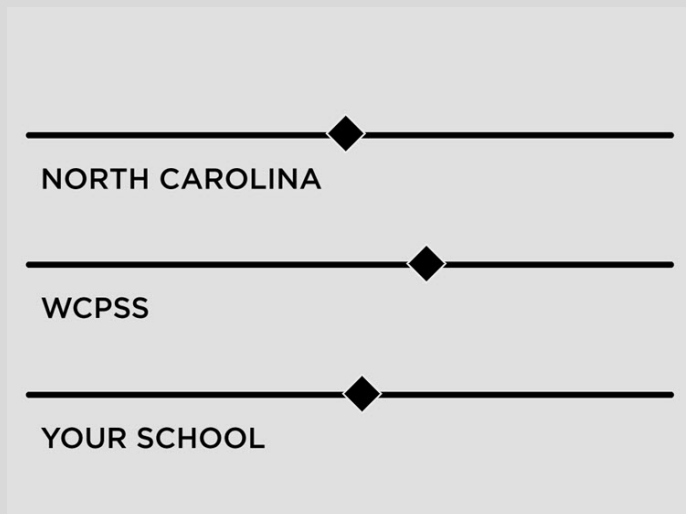
Our Students

Number of Students: 469
Classroom Teachers: 32.6
Free/Reduced Lunch: 36.5%
Limited English Proficient: 14.7%
Special Education: 9%

HOW WE COMPARE

Students At Grade Level

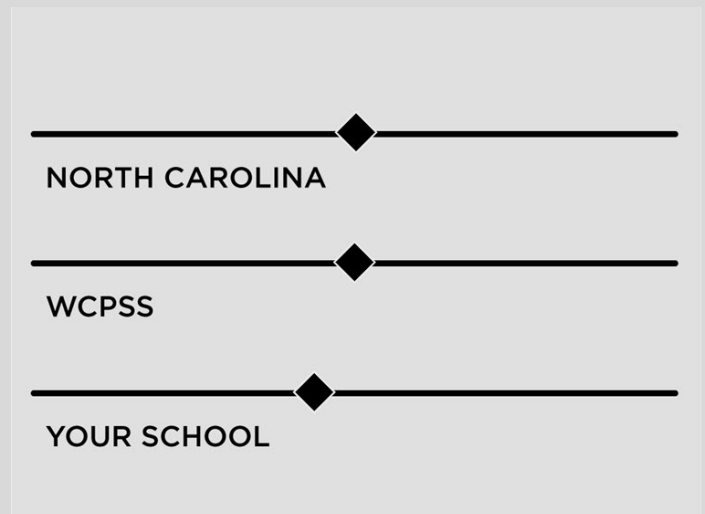
2014-15



This graph shows the percentage of students scoring at grade level. For more information on this graph, go to www.wcpss.net/schoolreportcards.

School's Academic Growth

2014-15



This graph shows how much academic material students mastered in the past school year on average. Students are expected to master at least one year of material each school year, indicated in the academic growth chart above by the average North Carolina school. For more information on this graph, go to www.wcpss.net/schoolreportcards.



WAKE COUNTY
PUBLIC SCHOOL SYSTEM

OUR SCORES

2014-15 school year

		OUR SCHOOL	WCPSS AVERAGE	NC AVERAGE
School Performance	2014-15 Performance Composite	58.8%	66.7%	56.6
	Reading Percent Proficient	58.5%	65.7%	56.3%
	Math Percent Proficient	56.3%	63.2%	52.2%
	Science Percent Proficient (Grade 5)	68.1%	76.2%	72.6%
	Percent Reaching Reading Goals (DIBELS)	82.2%	80.2%	Not applicable
	Percent of Kindergarten Students Read to Daily at Home	34.2%	45.9%	Not applicable
Teacher Characteristics	Percentage National Board Certified Teachers	6.1%	15.9%	11.5%
	Percentage of Teachers with 3 or More Years of Experience	93.9%	71.9%	78.0%
	Percentage Staff Turnover	6.9%	13.4%	Not applicable
	Percentage of Teachers Meeting or Exceeding Goals for Student Growth (2013-14)	100%	90.6%	82.7%
School Climate	Percentage of students suspended short-term (2013-14)	1.5%	4.5%	Not applicable
	Percentage of students suspended long-term (2013-14)	0%	0.14%	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	Time available to collaborate with colleagues	90.9%	84.8%	73.1%*
	Allowed to focus on educating without interruption	95.5%	76.3%	67.2%*
	The school environment is clean and maintained	95.5%	81.3%	86%*
	Parents/guardians support teachers	90.9%	80.1%	72.5%*
	The school environment is safe	100%	92.5%	93.2%*
	Atmosphere of trust and mutual respect	72.7%	73.2%	73.1%*
	School is a good place to work and learn	90.9%	88.7%	85.1%*
Minimal time spent addressing discipline (one hour or less per week)	68.2%	46.5%	58%*	
School Leadership	Principal's administrative years of experience	8.7	18.9	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	School administrators support teachers' efforts to maintain classroom discipline	90.9%	76.8%	81.9%
	School leadership consistently supports teachers	95.5%	77%	79.6%
	School leadership supports data-based decision-making	100%	90.5%	94%*
	Staff is comfortable raising issues of concern	86.4%	69.6%	72.1%*
Faculty and staff have a shared vision	95.5%	79.4%	84.3%*	

* 2013-14 data. (2014-15 was not available at the time of publication.)

We are committed to providing a relevant and engaging education and will graduate students who are collaborative, creative, and critical thinkers.

If you have any questions about this report, please contact your school's principal or visit our website at: www.wcpss.net/schoolreportcards.



www.wcpss.net